

## THEME 8 ALTERNATIVE ENERGY

### FUNCTIONS

1. Describing problems
2. Making complaints
3. Offering solutions

### LANGUAGE SKILLS and LEARNING OUTCOMES

#### Listening

**E12.8.L1.** Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text.

#### Pronunciation

**E12.8.P1.** Students will be able to use intonation in a sentence appropriately.

#### Speaking

**E12.8.S1.** Students will be able to make complaints and offer solutions to environmental /energy problems.

**E12.8.S2.** Students will be able to participate in an informal debate about alternative energy in the future.

#### Reading

**E12.8.R1.** Students will be able to summarize a reading passage about alternative energy.

**E12.8.R2.** Students will be able to analyze a reading passage to find out solutions to environmental problems.

#### Writing

**E12.8.W1.** Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions.

**E12.8.W2.** Students will be able to write their opinions about the usage of alternative energy.

### SAMPLE USAGE

Sorry to bother you, but I think there's a problem that requires an urgent solution.

We'd like you to...

I think we should...

In order to solve this problem we must first/ initially....

Another way of looking at this problem is...

The solution to this problem is...

Don't get me wrong, but I think we should...

...was a result of...

Maybe you forgot to...

I think you might have forgotten to...